







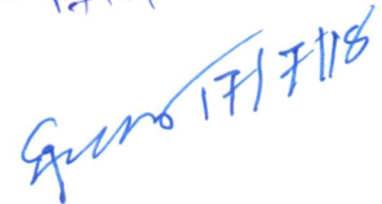
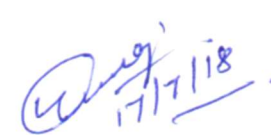
CBCS CURRICULUM OF
M.A. RURAL DEVELOPMENT PROGRAMME
SUBJECT CODE = RUD

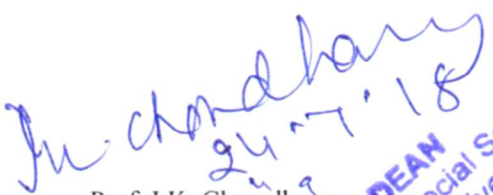
FOR POST GRADUATE COURSES UNDER RANCHI UNIVERSITY



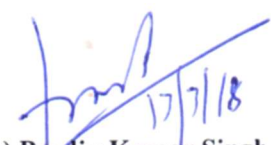
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Academic Session 2018-2020

**Meeting of Board of Studies of CBCS Post- Graduate Syllabus
In M.A. in Rural Development Course
As per Guidelines of the Ranchi University, Ranchi**

- | | | <u>Signature</u> |
|--|-----------------|--|
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Director
M.A. in Rural Development,
Ranchi University, Ranchi | Chairman | 
17/7/2018 |
| 2. Prof. J. Sarkar -
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17/7/18
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COURSE STRUCTURE FOR M.A. in Rural Development

Table AI-1: Distribution of 80 Credits for P.G. Courses

[*wherever there is a practical examination there will be no tutorial and vice –versa.]

Course	Papers	Credits Theory + Practical	Credits Theory + Tutorial
I. Foundation Course (FC)			
1. Foundation Course Compulsory Foundation/ Elective Foundation	(FC) 1 Paper	1X5=5	1X5=5
II. Core Course (CC)			
Theory	(CC 1 to 10/11) 7 Papers/11 Papers	7X5=35	11X5=55
Practical/ Tutorial*	3 Papers/-----	3X5=15	
Project	1 Paper	1X5=5	1X5=5
III. Elective Course (EC)			
A. Ability Enhancement Course of the Core Course opted	(AE/EC 1) 1 Paper	1X5=5	1X5=5
B. Discipline Centric Elective Theory + Practical	(DC/EC 2&3) 2 Papers 1 Paper	2X5=10 1x5=5	
OR Theory/Practical/Tutorial*	1Paper + 1 Practical/Dissertation		2X5=10
OR Generic Elective/ Interdisciplinary (GE/EC 2&3)			
Theory OR	2 Papers		
Theory/Practical/Tutorial*	1 Paper + 1 Practical/Dissertation		
Total Credit = 80			= 80

Table AI-1.1: Course structure for M.A./M.Com Programme

Semester	Subject (Core Courses) 12 Papers	Allied (Elective Courses) 3 Papers	Foundation Course (Compulsory Course) 1 Paper	Total Credits
Sem-I	C-1, C-2, C-3 (5+5+5=15 Credits)		Foundation Course FC (05 Credits)	20 Credits
Sem-II	C-4, C-5, C-6, C-7 (5+5+5+5=20 Credits)			20 Credits
Sem-III	C-8, C-9, C-10 (5+5+5=15 Credits)	EC1 (05 Credits)		20 Credits
Sem-IV	C-11, (05 Credits) C-12 (Project) (05 Credits)	EC2, EC3 (5+5=10 Credits)		20 Credits

Total = 80 Credits

COURSES OF STUDY FOR M.A. in Rural Development

Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)

Foundation Course FC 1 Paper	Core Subject CC 12 Papers	Ability Enhancement Course AE 1 Paper	Discipline Centric Elective/ Generic Elective Course DC/ GE 2 Papers
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Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

Sem	Core, AE/ GE/ DC/ EC & Compulsory FC Courses				Examination Structure		
	Paper	Paper Code	Credit	Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	End Semester Practical/ Viva (F.M.)
I	Foundation Course	FCRUD101	5	Characteristics of Rural Society in India	30	70	----
	Core Course	CCRUD102	5	Indian Village Studies : Theory and Concepts	30	70	----
	Core Course	CCRUD103	5	Rural development : Theories, models and approaches	30	70	----
	Core Course	CCRUD104	5	Social Institutions in Rural India	30	70	----
II	Core Course	CCRUD201	5	Rural Development Programmes In India	30	70	----
	Core Course	CCRUD202	5	Processes of Social – Cultural Change in Rural India	30	70	----
	Core Course	CCRUD203	5	Rural Development Research Methodology	30	70	----
	Core Course	CCRUD204	5	Field Training Programme on Data Collection from the Village/institutions	----	----	70 + 30
III	Ability Enhancement Course	ECRUD301	5	Field Survey and Research Report	----	----	70 + 30
	Core Course	CCRUD302	5	Rural Development Communication	30	70	----
	Core Course	CCRUD303	5	Stakeholders of Rural development	30	70	----
	Core Course	CCRUD304	5	Rural Livelihood and Resources	30	70	----
IV	Elective	ECRUD401	5	Rural Development Project Planning and Management	30	70	----
	Elective	ECRUD402	5	Development of Rural women	30	70	----
	Core Course	CCRUD403	5	Evaluation of Rural Development Programme	----	----	70 + 30
	PROJECT	PRRUD404	5	Internship Programme with reputed organizations.	----	----	70 + 30

SEMESTER I**4 Papers****Total 100 x 4 = 400 Marks****I. COMPULSORY FOUNDATION COURSE [FCRUD101]:**

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
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Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

CHARACTERISTICS OF RURAL SOCIETY IN INDIA**Theory: 60 Hours; Tutorial: 15 Hours****Unit 1.** Indian Village: continuity and change,**Unit 2.** Social Stratification : principles and types, Caste System, Constitutional categories:
Scheduled Tribes / Scheduled Castes /O.B.C.: Characteristics and Problems**Unit 3.** Hindu Jajmani System: Characteristics, Merits, Demerits, Change.**Unit 4.** Religion and Magic: Religious Groups religious functionaries, functions of Religion and Magic, sorcery and witchcraft.**Unit 5.** Political Institution: concept of power and authority (traditional, charismatic and legal), state and stateless societies –maintenance of law and order, Judicial System, Rural leaders.**Essential Readings**

- Mandelbaum, David.G. Society in India
- Mazumdar, D.N. Races and Cultures of India.
- Riseley,H.H. Hindu Jajmani System
- Sharma, V. P. An Introduction to Rural Development in India
- Sharma, V. P. Contemporary Indian Society (In the beginning of 21st Century)
- Srinivas, M.N. Caste in Modern India and other essays
- Vidyarthi, L.P – Rise of Anthropology in India
- G.S. Ghurye – The Scheduled Castes
- Vidyarthi, L.P. and Mishra – Harijan To - Day
- N. Mishra – Harijan Atrocities
- Gaya Pandey : Social-Cultural Anthropology (English & Hindi)
- Sahay and Singh : Indian Anthropology
- Gaya Pandey : Bhartiya Manav Shastra

II. CORE COURSE [CCRUD102]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
--	--

Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

INDIAN VILLAGE STUDIES: THEORY AND CONCEPTS**Theory: 60 Hours; Tutorial: 15 Hours**

Unit 1. Characteristics of Indian Villages: Social, economic, political, religious, characteristics of Tribal villages.

Unit 2 . Traditional bases of Indian Social System: *purusharth, aashram, dharma, samskara, varna and Rina.*

Unit 3. Initiation of Studies on Castes and Villages in India- Pre and Post-Independence.

Unit 4. Village Studies in India:

Village Studies in Punjab-Delhi Area, Uttar Pradesh, Assam, Bihar, Jharkhand and Orissa, Madhya Pradesh, Chhattisgarh, Rajasthan, Maharashtra and Gujrat, Andhra Pradesh, Kerala and Tamil Nadu

Unit 5- Concept developed on the basis of Village Studies: Great and Little tradition, Sacred Complex, Folk-Urban-continuum, Nature-Man-Spirit complex, Tribe-Caste -Continuum, Sanskritisation, Dominant Caste, Universalisation, Parochialisation, Rural Cosmopolitanism, Unity and Extension.

Essential Readings

- Srinivas. M.N. India's Village
- Dubey, S.C.- Indian Village
- Mckim Marriot-Village India
- Vidyarthi, L.P – Rise of Anthropology in India, Vol.II
- Singh, Yogendra. Modernization of Indian tradition
- Tilara and singh- Indian social institutions
- NadeemHusnain- Indian anthropology
- Sharma, V. P- Dreams and Realities of Rural Development in India
- Sharma, V. P.- An Introduction to Rural Development in India
- Gaya Pandey : Bhartiya manav shastra (Hindi)
- Gaya Pandey : Jatil Samaj ka manav shastra (Hindi)
- Sahay and Singh : Indian Anthropology

III. CORE COURSE [CCRUD103]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
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Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT: THEORIES, MODELS AND APPROACHES**Theory: 60 Hours; Tutorial:15 Hours**

Unit 1 : Rural Development : Definition types, areas parameters, progress and development, development and growth development and change, indicators of development.

Unit-2 : Theories of Rural Development : Economic Theory, Welfare Theory, Quality of life Theory, Human Rights Theory, Sustainable Development Theory, LPG Theory.

Unit-3: Models of Rural Development: Village, Agriculture, Animal husbandry, Labour development, Skill development, education, health, Artisan Development.

Unit-4 : Agents of Rural Development : Governmental, Non-Governmental, International and Media.

Unit-5 : Local Self Governance : Panchayati Raj.

Essential Readings

- Mukherjee. B.M. Technology for Sustainable Development, G G University, Bilaspur publication.
- Behar, A. (1998), Revitalising Panchayati Raj, Role of NGOs, Economic and Political Weekly,33(16): 881-882
- Bhaumik, Alok. K. (1966), People – Centred NGO Initiative in Sustainable Rural Development: Case of Rangabelia Project in West Bengal(India), India Jr of Regional Sciences28(2) , 111-118.
- Bhose, J. S.G.R. (2003), NGOs and Rural Development Theory and Practice, Concept Pub,New Delhi , 87-166.
- Bronen, L.D and Korten, D.C. (1988), The Role of Voluntary Organisations in Development, AnExploratory Concept Paper Prepared for the World Bank (Draft).
- Garain, S (1994), Government – NGO Interface in India: An Overview, The Indian Journal of Social Work, 55 (3), pp 337-345.
- Hegde, N.G. and Sahani, G.G. (1995), Role of NGOs in Sericulture Development, Indian Silk, 33(9), 4-6.
- Sarkar, A. K. (1971), NGOs: The New Lexicon of Health Care, Concept Publication, New Delhi
- Gaya Pandey : Developmental Anthropology

IV. CORE COURSE [CCRUD104]:

(Credits: Theory-03, Practical-02)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
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Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

SOCIAL INSTITUTIONS IN RURAL INDIA**Theory: 45 Hours; Practical: 30Hours**

Unit 1. Society and Community- Institution and Association, Primary Group and Secondary Group, Social Structure and Social Organisation

Unit 2. Rural Family: Types, functions, Joint Family: Merits, Demerits and Change

Unit 3. Marriage in Rural Community: Type, Functions, Marriage Rules, Marriage age, Divorce, Change in Marriage system

Unit 4. Kinship in Rural community: Lineage Characteristics and Functions, Clan Characteristics and Functions, Difference between Lineage and Clan, Rules of Descent, Kinship Usages, Kin cooperation, Kin conflict.

Unit5. Social Relations: Inter Cast Relation, Intra Cast Relation, Inter Village Relation, Reciprocity, Redistribution and Exchange.

Essential Readings

- McIver and Page- Society
- K. Davis, Human Society
- Fox, Robin. Kinship and Marriage
- Karvey, Iravati . Hindu Kinship Organisation
- Prabhu, P.N. Hindu Social Organisation
- Kapadiya, K.M. Family and Marriage in India
- Sharma, V. P. Gramin Samajik Sanrachna Evam Gramin Vikas
- Gaya Pandey : Social-Cultural Anthropolgoy (English & Hindi)

SEMESTER II**4 Papers****Total 100 x 4 = 400 Marks****I. CORE COURSE [CCRUD201]:**

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT PROGRAMMES IN INDIA**Theory: 60 Hours; Tutorial:15 Hours**

Unit1. History of Rural Development Programmes in India: Concept of Rural Development Programmes
Meaning, Types, Agencies, Indicators (parameters) of Rural Development.

Unit2. Changing models and Approaches of Rural Development Programmes in different plan periods through different policies and strategies Programmes.

Unit3. Major Programmes of Rural Development in Indian Village: Road, Electricity, Drinking Water, Health, Family Welfare Sanitation, Employment, Housing Agricultural, Animal husbandry, Poverty Alleviation, MNREGA, Clean India (Swachchha Bharat) Sarwa Shiksha Abhiyan.

Unit4. Gandhian Reconstruction of Indian Village: Basic Teachings of Mahatama Gandhi, Constructive Programme of Mahatama Gandhi, Gandhi and Ram Rajya, Basic Principles of Sarvodya and Sarvodya Programme.

Unit 5. Barrier of Rural Development Programmes: Cultural, Social, Economic Political, Religious, Geographical, Psychological, Educational, Physical, Communicational.

Essential Readings

- Shanker Chatterjee - Rural Development Programmes in India
- Vidyarthi, L.P – Rise of Anthropology in India
- Vidyarthi, L.P and B.K. Rai – Tribal Culture of India
- Sharma, V. P.- Contemporary Indian Society (In the beginning of 21st Century)
- Sharma, V. P.- An Introduction to rural development in India
- Gaya Pandey : Development Anthropology

II. CORE COURSE [CCRUD202]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
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Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

PROCESSES OF SOCIAL – CULTURAL CHANGE IN RURAL INDIA**Theory: 60 Hours; Tutorial:15 Hours****Unit 1.** Hinduisation , Tribalisation, Islamisation, Christianisation**Unit 2.** Secularization, Revitalization**Unit 3.** Industrialization and Urbanization,**Unit 4.** Modernisation and Westernisation**Unit 5.** Globalisation**Essential Readings**

- S.C.Dubey –Understanding Change
 - S.C.Dubey –Modernisation and Development
 - Singh, Yogendra. Modernization of Indian tradition
 - Nadeem Husnain- Indian Anthropology
 - K.N. Sahay- Under the shadow of Cross
 - Vijay P. Sharma et al- Globalisation: The Missing Roads of Tribals
 - Sachhidananda-The Changing Mundas
 - Sharma, V. P.- An Introduction To Rural Development In India
 - Gaya Pandey : Bhartiya Janajatiya Sanskriti
 - Gaya Pandey : Bhartiya Manav Shastra
 - Gaya Pandey : Neo-Anthropological Theory
 - Gaya Pandey : Jatil Samaj Ka Manavshastra
 - Sahay and Singh : Indian Anthropology
-

III. CORE COURSE [CCRUD203]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
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Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT RESEARCH METHODOLOGY**Theory: 60 Hours; Tutorial: 15 Hours**

Unit 1. Meaning of Research, Scientific research, research and invention, Types of research, Historical, comparative, baseline, impact, evaluative, applied and action, participatory and development.

Unit 2. Research Design: meaning, Types: exploratory, descriptive, explanatory analytical and experimental formulation of research design.

Unit 3. Hypothesis, definition, types, sources, formulation testing, Hypothesis and Theory, Theory and Law Theory and concept.

Unit 4. Methods: Ethnographic or field work, Survey, Census and Sampling.

Techniques: Observation, Interview, Questionnaire, Schedule, G.T., Photography, PRA, RRA, Resource, mapping.

Unit 5. Data: Types, Classification, Tabulation, Presentation: diagrammatic and graphic. Report Writing, Thesis Writing / dissertation writing, paper writing.

Essential Readings

- T.J Bentley (2006) report writing in business: the effective communication of information; viva books (p) limited New Delhi.
- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contemporary publishing group, USA.
- Smith, Edward. L and Bernhardt, Stephen A (1997) writing at work; professional writing for people on the job, McGraw Hill New York.
- Seely John (2002) writing reports, oxford, Oxford university press.
- S. Saarrantakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
- Gaya Pandey : Anthropological Research methodology : Theory and Practice
- Gaya Pandey : Manav Shastriya Anusandhan Vidhi Ewam Teknik
- R.S. Vajpayee : Social survey and Research
- Ram Abuja : Samajik Anusandhan

IV. CORE COURSE [CCRUD204]:

(Credits: Theory-05)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks =45*****Guidelines to Examiners for******End Semester Examination (ESE):****Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Participation in Field Training Programme*
- *Application of Research technique in Data collection*
- *Report Presentation*
- *Presentation style*
- *Viva-voce*

FIELD TRAINING PROGRAMME ON DATA COLLECTION FROM THE VILLAGE/INSTITUTIONS

Every student will have to take part essentially for a period of three Weeks in Field Training Programme Organised by the Department under the supervision of teacher deputed by the Course coordinator. The purpose of Training Programme will be to get acquainted with village life and to apply social research techniques and submit a project report based on this field training.

Distribution of Marks:

<u>Project Report</u>	(Total = 70 marks)
1. Formulation of Survey Design	= 25
2. Implementation of Survey Design	= 25
3. Presentation of Village Profile	= 20

<u>G.D. and Viva Voce Examination</u>	(Total = 30 marks)
1. Presentation & Viva	= 20
2. Marks given by Internal Supervisor	= 10

Essential Readings

- T.J Bentley (2006) report writing in business: the effective communication of information; viva books (p) limited New Delhi.
- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- Smith, Edward. L and Bernhardt, Stephen A (1997) writing at work; professional writing for people on the job, McGraw Hill New York.
- Seely John (2002) writing reports, oxford, Oxford university press.
- S. Saarantakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
- Gaya Pandey: Anthropological Research Methodology : Theory and Practice.

SEMESTER III**4Papers****Total 100 x 4 = 400 Marks****I. ABILITY ENHANCEMENT COURSE****[ECRUD301]:**

(Credits: Theory-05)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks =45*****Guidelines to Examiners for******End Semester Examination (ESE):****Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Participation in Field Training Programme*
- *Application of Research technique in Data collection*
- *Report Presentation*
- *Presentation style*
- *Viva-voce*

FIELD SURVEY AND RESEARCH REPORT

Every student will have to do Socio-Economic Survey of a village independently for a period of 30 days under the supervision of a teacher and will have to submit a village profile on the basis of his survey/research.

Distribution of Marks:**Project Report (Total = 70 marks)**

- | | |
|------------------------------------|------|
| 1. Participation of Survey Design | = 25 |
| 2. Implementation of Survey Design | = 25 |
| 3. Presentation of Village Profile | = 20 |

G.D. and Viva Voce Examination (Total = 30 marks)

- | | |
|---------------------------------------|------|
| 1. Presentation & Viva | = 20 |
| 2. Marks given by Internal Supervisor | = 10 |

Essential Readings

- T.J Bentley (2006) report writing in business: the effective communication of information; viva books (p) limited New Delhi.
- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- Smith, Edward. L and Bernhardt, Stephen A (1997) writing at work; professional writing for people on the job, McGraw Hill New York.
- Seely John (2002) writing reports, oxford, Oxford university press.
- S. Saarakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.
- Gaya Pandey: Anthropological Research Methodology Theory and Practice.

II. CORE COURSE [CCRUD302]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100**Pass Marks (MSE:17 + ESE:28)=45**Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT COMMUNICATION**Theory: 60 Hours; Tutorial:15 Hours**

Unit 1. Rural Development Communication, meaning, types, characteristics and function.

Unit 2. Channels of Rural Development communication: Verbal, Non- Verbal.

Unit 3. Agents of Rural Development-communication: Traditional and modern.

Unit 4. Media of Rural Development communication: Folla media, mass media, press media, Print media, electronic media, satellite media.

Unit 5. Impact of communication Revolution on Rural society, culture, economy, politics, education, health, women, children, youth and aged.

Essential Readings

- Gaya Pandey : Communicational Anthropology (English & Hindi)
 - Key, M.R. : Non-Verbal Communication
 - Misra, K.K. : A Text book Anthropological linguistics
 - Seb cook, T.B. : How Animals Commerce
 - Ward hough, Ronald : An Introduction to Socio-linguistics.
-

III. CORE COURSE [CCRUD303]:

(Credits: Theory-03, Practical-02)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
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Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

STAKEHOLDERS OF RURAL DEVELOPMENT**Theory: 45 Hours; Practical:30Hours**

Unit 1. Rural Development Stakeholders: Definition Types, Partnerships, Stakeholders Interests: RTI Act and Consumer Protection Act, Farmer Organisations

Unit 2. Cooperatives and Other Formal and Informal Organisations, Cooperative Movement: History and Present Status, Agricultural Cooperatives, Consumer Cooperatives: Structural and Functional Issues in Cooperation

Unit 3. Credit and Microfinance-Rural credits, Institutional Finance, Microfinance Institutions, Community-based Microfinance System

Unit 4. Rural Conflicts and Conflict Management- Types of Conflict, Causes and Consequences of Conflict,

Unit 5. Rural Conflict Resolution, People's Organisation in Conflict Management

Essential Readings

- Baviskar, A. (2003), For a Cultural Politics of Natural Resources, Economic and Political Weekly, Vol. XXXVIII (48): 5051-5056.
- Coser, Lewis. (1956), The Functions of Social Conflict, New York: Free Press.
- Dokken, Karin. (2001), 'Environment, Security and Regionalism in the Asia-Pacific: Is Environmental Security a Useful Concept?' Pacific Review 14(4): 509-530.
- Goldstone, Jack A. (2001), 'Demography, Environment, and Security', in Paul Diehl & Nils Petter Gleditsch, eds, Environmental Conflict. Oxford: Westview (84-108).
- Gulati, A and et.al. (2005), Institutional Reform in Indian Irrigation, Sage Publication, New Delhi.
- Jayaram, N and Satish Saberwal (Eds.), (1996), Social Conflict, Delhi: Oxford University Press.
- Kahl, Colin H. (1998), 'Population Growth, Environmental Degradation, and State-sponsored Violence: The Case of Kenya, 1991-93', International Security 23(2): 80-119.
- Mearns, R. (1996), Community, Collective Action and Common Grazing: The Case of Post-Socialist Mongolia, Journal of Developmental Studies, Vol-32 (3):297-339.

IV. CORE COURSE [CCRUD304]:

(Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100**Pass Marks (MSE:17 + ESE:28)=45**Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL LIVELIHOOD AND RESOURCES**Theory: 60 Hours; Tutorial: 15 Hours**

Unit 1. Livelihoods-Livelihoods Types, Approach- Meaning and Principles, Livelihoods Framework, Assessment of Livelihoods Reality, Livelihoods Intervention, Livelihoods: Policies and Programmes

Unit 2. Resources- Resources-Ownership, Access and Use, Natural and Physical Capital, Human and Spiritual Capital, Social and Financial Capital

Unit3. Environment, Environmental Concepts, Environmental Concerns, Environmental Conservation, Climate Change and its Impact on the Rural Livelihoods

Unit 4. Farm-based Livelihoods- Inter-relationships Among Farm-based Livelihoods, Agriculture, Livestock, Forest Based Livelihoods

Unit 5. Non-Farm Livelihoods- Introduction to Non-Farm Livelihoods, Wage and Job Employment, Entrepreneurship and Enterprises,

Essential Readings

- Balaji, C and Reddy, K. P. (2000), Organisational behaviour issues in cooperatives, Allied Publication, New Delhi.
- Shah, T. (1992), Catalysing Cooperation: Design of Self Governing Peoples Organisation, Sage, New Delhi

SEMESTER IV

4 Papers**Total 100 x 4 = 400 Marks****I. GENERIC/ DISCIPLINE CENTRIC ELECTIVE [ECRUD401]:**

(Credits: Theory-03, Practical-02)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE:17 + ESE:28)=45
--	--

Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

RURAL DEVELOPMENT PROJECT PLANNING AND MANAGEMENT**Theory: 45 Hours; Practical:30Hours**

Unit1. Project Planning- Introduction to Project Planning, Identification of Projects and Preparation of Project Proposal

Unit 2. Project Management- Network Scheduling , Monitoring and Evaluation Techniques, Micro-level Planning

Unit 3. Management Functions and Conflict Resolution- Management Functions , Time Management

Unit4.Conflict Management and Risk Management

Unit 5.Right based approach-Inclusive growth and development.

Essential Readings

- A Guide to Project Management Body of Knowledge (PMBOK), (1996), Project Management Institute, North Carolina, USA.
- Bennet P Lientz, Kathy N Prea, (1998), Project Management for 21st Century Academic Press, San Diego
- Gray, Larsen, (2003), Project management: The management process, Mc Graw Hill, Irwin
- www.projectperfect.com.au/info_risk_mgmt.php
- [www.en.wikipedia.org/wiki/ Risk management](http://www.en.wikipedia.org/wiki/Risk_management)
- www.projectsart.co.uk/10-golden-rules-of-project-risk-management.html
- www.exforsys.com/career-center/risk-management.html

II. GENERIC/ DISCIPLINE CENTRIC ELECTIVE**[ECRUD402]:**

(Credits: Theory-05)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100**Pass Marks (MSE:17 + ESE:28)=45**Mid Semester Examination (MSE):**Instruction to Question Setter:**

There will be **two** groups of questions in 20 marks written examinations. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** five questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

DEVELOPMENT OF RURAL WOMEN**Theory: 60 Hours; Tutorial: 15 Hours****Unit 1.** Status of rural women in Historical Perspectives - Ancient, medieval, modern India

Unit 2. Women and Legislation : Hindu marriage Act 1955, Hindu succession Act 1956, Dowry Prohibition Act 1961, Maternity, Benefit Act 1961, Equal payment Act 1971, vulgar Show prohibition Act 1986, Special marriage Act 1954, Hindu adoption and rearing Act 1956, Immoral and illegal trade prohibition Act (1956, Family court Act 1984 National Women Commission Act 1990.

Unit 3. Problems of Women: Gender discrimination, Domestic Violence, Social violence, Dowry, Exploitation, Sexual harassment, rape, widowhood, witchcraft, economic dependency, Social Taboos.

Unit 4. Constitutional safeguards for women in India, Women and five years plan, Women empowerment through voluntary organization and NGO's, Women Development Programme

Unit 5. Role of women in Rural Development: village, Road, drain, drinking water, health, communication, marketing, exchange, trade, education, value- building resistance against exploitation, oppression.

Essential Readings

- Mira Seth – Women in Development, Sage publication New Delhi
- Leelama Devasa – Women in India
- Mohini Giri – Emanipation and Empowerment of Women
- Singh, A.K. and Gaya Pandey – Women Workers in Tribal India
- Gaya Pandey ; Bhartiya Manavshastra

III. CORE COURSE [CCRUD403]:

(Credits: Theory-05)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks =45****Guidelines to Examiners for****End Semester Examination (ESE):***Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Participation in Field Training Programme*
- *Application of Research technique in Data collection*
- *Report Presentation*
- *Presentation style*
- *Viva-voce*

EVALUATION OF RURAL DEVELOPMENT PROGRAMME

Every student will have to do evaluation of rural development programme of village in a period of 30 days under the supervision of teacher and to present a report on the basis of that evaluation study. The distribution of marks will be as follows:

Distribution of Marks:

<u>Project Report</u>	(Total = 70 marks)
1. Formulation of Project Design	= 25
2. Implementation of the Design in field Situation	= 25
3. Presentation of Report	= 20

<u>G.D. and Viva Voce Examination</u>	(Total = 30 marks)
1. Presentation & Viva	= 20
2. Marks given by Internal Supervisor	= 10

Essential Readings

- T.J Bentley (2006) report writing in business: the effective communication of information; viva books (p) limited New Delhi.
- Neil James (2008) writing at work; how to write clearly, effectively and professionally, printed by Chennai micro print (p) ltd, export division Chennai.
- L. Sue Bangh (1997) writes term paper and reports, NTC learning works. NTC by contempary publishing group, USA.
- Smith, Edward. L and Bernhardt, Stephen A (1997) writing at work; professional writing for people on the job, McGraw Hill New York.
- Seely John (2002) writing reports, oxford, Oxford university press.
- S. Saarakos, Social Research
- Robert Chambers-Participatory Rural Appraisal.

IV. CORE COURSE (PROJECT) [PRRUD404]:

(Credits: Theory-03, Practical-02)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks =45*****Guidelines to Examiners for******End Semester Examination (ESE):****Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Participation in Internship programme with reputed organization*
- *Application of Research technique in Data collection*
- *Report Presentation*
- *Presentation style*
- *Viva-voce*

INTERNSHIP PROGRAMME WITH REPUTED ORGANISATIONS

Each student will have to undergo Internship Programme in a recognised and reported organisation/institute of one month conation and submit report.

**DISTRIBUTION OF CREDITS FOR P.G. PROGRAMME (SEMESTER-WISE) FOR
POSTGRADUATE ‘P.G. Voc./M.Sc./M.A./M.Com’ PROGRAMME**

Table B-1: Semester wise distribution of 80 Credits for Subjects with Practical Papers.

Semester	CC	FC	GE/DC	AE	Total credits
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	5		15		20
	55	05	15	05	80

Table B-1: Semester wise distribution of 80 Credits for Subjects without Practical Papers.

Semester	CC	FC	GE/DC	AE	Total credits
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	10		10		20
	60	05	10	05	80

CC=Core Course; FC=Foundation Compulsory/Elective Course; GE=Generic Elective; SE=Skill Enhancement Course; DC=Discipline Centric Elective

**SAMPLE CALCULATION FOR SGPA & CGPA FOR POSTGRADUATE 'P.G.
Voc./M.Sc./M.A./M.Com' PROGRAMME**

Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
FC	05	A	8	40	
C-1	05	B+	7	35	
C-2	05	B	6	30	
C-3/CP	05	B	6	30	
Total	20			135	6.60 (135/20)
Semester II					
C-4	05	B	6	30	
C-5	05	C	5	25	
C-6	05	B+	7	35	
C-7/CP	05	A+	9	45	
Total	20			135	6.60 (135/20)
Semester III					
EC-1	05	A+	9	45	
C-8	05	O	10	50	
C-9	05	A	8	40	
C-10/CP	05	A	8	40	
Total	20			175	8.75 (175/20)
Semester IV					
EC-2/EC-2	05	B	6	30	
EC-3/EC-3	05	A+	9	45	
C11/EP	05	B	6	30	
Project	05	A+	9	45	
Total	20			150	7.50 (150/20)
CGPA					
Grand Total	80			595	7.44 (595/80)

Table B-3: Sample calculation for CGPA for P.G. Vocational M.Sc./M.A./M.Com Programme

Semester I	Semester II	Semester III	Semester IV
Credit:20; SGPA:6.60	Credit:20; SGPA: 6.60	Credit:20; SGPA: 8.75	Credit:20; SGPA: 7.50

Thus CGPA= (20x6.60+20x6.60+20x8.75+20x7.50) /80=7.36

DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Distribution of Marks for Mid Semester Evaluation:**Table No. 15:** Distribution of marks of Theory Examinations of Mid Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A	Group B
Mid Sem*	T30*	30 (20 +5 +5)	17	1 Hr	5 x1 =5	3 (out of 5) x5 =15	05	5

***There shall be 20 marks theory examination for mid sem, 05 marks for attendance/ regular interactions & 05 marks for seminar/ assignment/ term paper given by faculty concerned in classrooms.**

Distribution of Marks for End Semester Theory Examinations:**Table No. 16:** Marks distribution of Theory Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A# (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A#	Group B
End Sem	T50	50	--	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3
	T70	70	28	3 Hrs	Q.No.1 (5x1) + 1x5 =10	4 (out of 6) x15 =60	2	6

Question No.1 in Group-A carries very short answer type questions of 1 Mark

Note : There may be subdivisions in each question asked in Theory Examinations.

FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

20 MARKS



Ranchi University, Ranchi

Mid Sem No.Exam Year

Subject/ Code

F.M. =20**Time**=1Hr.**General Instructions:**

समान्य निर्देश :

- i. **Group A** carries very short answer type compulsory questions.
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के पाँच में से किन्हीं तीन विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

- | | | |
|----|-------|---------|
| 1. | ..... | [5x1=5] |
| 2. | ..... |  |
| 3. | ..... |  |
| 4. | ..... |  |
| 5. | ..... |  |

Group B

- | | | |
|-----|-------|-----|
| 6. | ..... | [5] |
| 7. | ..... | [5] |
| 8. | ..... | [5] |
| 9. | ..... | [5] |
| 10. | ..... | [5] |

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

70 MARKS



Ranchi University, Ranchi

End Sem No.Exam Year

Subject/ Code

F.M. =70**P.M.** =28**Time**=3Hrs.**General Instructions:**

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

- | | | |
|----|-----------|---------|
| 1. | | [5x1=5] |
| | i. | |
| | ii. | |
| | iii. | |
| | iv. | |
| | v. | |
| 2. | ..... | [5] |

Group B

- | | | |
|----|-------|------|
| 3. | ..... | [15] |
| 4. | ..... | [15] |
| 5. | ..... | [15] |
| 6. | ..... | [15] |
| 7. | ..... | [15] |
| 8. | ..... | [15] |

Note: There may be subdivisions in each question asked in Theory Examination.